

# 1:1 BYOD at Port Moody Secondary School

## Frequently Asked Technology Questions

### Technology Questions

#### Q: If I cannot afford a to purchase a device, what do I do?

A: Our experience with 1:1 in the district is that 90% of our students will arrive with a device. If a family has explored purchasing and financing options, but are unable to obtain a device, they should contact Port Moody Secondary School and speak with their child's administrator. Port Moody Secondary will lend a device to any individual where finances may be a challenge. Since the school will own these devices, students will be responsible for returning them at the end of the school year and will be responsible for any loss or damage to the device.



#### Q: If my child has a laptop already, do I need to also get them a tablet?

A: No. Although tablet is useful for writing and apps, and activities may benefit from a touch screen or stylus, a touchscreen or stylus is not mandatory for the device. Laptops are fine; with many students at other schools preferring them.



#### Q: Can my child use their cell phone as their device?

A: They cannot. Although cell phones can undoubtedly be used as a tool, they are primarily used as content consumption devices. At Port Moody Secondary, one of our main goals is to promote a digital culture of content creators.

#### Q: Will all course content (workbooks, textbooks, novels, etc.) be digital?

A: No. Devices will be used to increase collaboration and enrich learning when suitable. This does not mean that students will no longer be using physical course materials or submitting assignments physically. Currently, publishers are still trying to make on-line texts and e-books more cost effective. When it is financially viable, we will migrate to digital content.

#### Q: What are the minimum requirements for a device?

Device Requirements	Device Recommendations
Minimum 10" screen	Camera/Webcam for stills and video
Must have a keyboard	Minimum 16GB storage for tablet
Must have Wi-Fi access	Protective Case
Minimum 8-hour battery life	Offline Functionality
Must have current operating system	

#### Q: Do you recommend a specific device?

A: No. While it is important to ensure that the device meets the minimum requirements, we know that each user has a preference or tendency towards a specific device. Each device has its pros and cons. Most devices that will work well for your child are in the \$300-\$500 range.

## **Grade 9 Digital Bootcamp – For Families of Incoming Grade 9 Students. Please read.**

**What** – Digital Bootcamp. To get our students connected and comfortable with 1:1 involves meeting with our Digital Learning teachers.

**Where** – Port Moody Secondary School. Small Gym.

**When** – Early September. Details to come in August when Welcome Back information sent to families.

### **Security Tips**

Security of devices and theft prevention is especially important. Although it is fair to assume these devices would be frequent targets of theft, high schools in the district that have already introduced 1:1 have reported optimistically small numbers of thefts. That said, students need to be aware of how they can best guarantee the security of their devices. Some tips for students are:

- Physically lock your device in your locker when you are not using it.
- Bring your device to school fully charged.
- Use a keylock/Password on your device.
- Do not leave your device unattended.
- Protect your device with a case.

## **Digital Literacy 10 – For Families of Incoming Grade 9 Students. Please read.**

### **What is Digital Literacy 10?**

Digital literacy skills have become crucial for students to be successful in the 21<sup>st</sup> Century. In this course, students will be required to demonstrate the ability to efficiently and effectively navigate the digital technologies required to accomplish specific goals and tasks. This course will help all Grade 9 students develop these skills through an integrated learning format. All Grade 9 students will receive a Grade 10 credit towards graduation. The curriculum will cover areas such as research and information literacy, creativity and innovation with technology, technology operations and concepts, and digital collaboration and citizenship.

The course was designed to align with the Ministry of Education's redesigned curriculum from a few years ago and assessment and will focus on three competencies through the lens of digital literacy: (1) critical, creative, and reflective thinking; (2) personal and social awareness and responsibility; and (3) connecting, collaborating, and communicating.

### **Digital Literacy and the Core Competencies**

Digital literacy is an essential skill for this next generation of learner. Our goal is to develop learners who will thrive in this changing world so that they think differently, collaborate effectively, communicate eloquently and act ethically. A digital environment enables us to instruct students in ways that are more relevant, engaging, personal and meaningful. Students benefit from real life opportunities to collaborate with each other and experts in the field. They learn to find information that is relevant to their learning, critically analyze various sources, deepen their understanding of concepts and skills, and demonstrate their learning in creative, dynamic, and enjoyable ways. Our task is to enable your child to create a positive digital footprint that makes them marketable and sought after at the post secondary level and in the workplace.

## Digital Citizenship and Online Safety

**All students must abide by the District Wide Network and Internet Use Expectations. Accessing the district network is a privilege, which will be revoked if students do not abide by the Code of Conduct.**

<https://www.sd43.bc.ca/Resources/DigitalCitizenship/Pages/RightsResponsibilites.aspx>

Ensuring a student acts responsibly, ethically, and remains safe while online is a major goal of Port Moody's Digital Literacy initiative. Without being taught digital skills, such as leaving a positive digital footprint, there can be serious impacts on their current or future opportunities. It is imperative that students are aware of the impact their digital actions have on their lives and the lives of others.

If you have any questions or concerns, please feel free to contact the following for support:

Colin Cameron - Vice-Principal: [ccameron@sd43.bc.ca](mailto:ccameron@sd43.bc.ca)

Christi Livingstone - Vice-Principal: [clivingstone@sd43.bc.ca](mailto:clivingstone@sd43.bc.ca)

Andrew Lloyd – Principal: [alloyd@sd43.bc.ca](mailto:alloyd@sd43.bc.ca)